

# NUS-Priority Research In Medical Education

## Biomedical Students' Course Preference and Links with Quality of Life and Psychological Distress



This presentation draws on work conducted by myself, Vanamali Joseph, Roger Booth, Christian Krägeloh, and Craig Webster. In this presentation, I explore the psycho-social experiences of first year premedical and health science students, in a high stakes' year of study, at the University of Auckland, New Zealand. The presentation delves into the debate regarding placing students with mixed career intentions in one course and the significance this may have on interprofessional and large student group teaching. I will also consider the implications for wellbeing, pedagogy, equity, and expenditure.

### A/Prof Marcus A. HENNING

Centre for Medical and Health Sciences Education, Faculty of Medical and Health Sciences, University of Auckland, New Zealand

I am an associate professor and post-graduate academic advisor at the Centre for Medical and Health Sciences Education at the University of Auckland. I am actively engaged in research and my interests include quality of life, the motivation to teach and learn, assessment, organisational behaviour, conflict management, and professional integrity. My background is in psychology, education, and mathematics teaching.

## Equipping the Assessors with the Essentials - Consistent Assessment and Effective Feedback Delivery



Assessors play a vital role in every training curriculum. Especially in a hospital setting, where workplace-based assessment (WPBA) constitutes a significant component of teachings and trainings, it is crucial for assessors to be equipped with the accuracy and consistency in WPBA and with the skillset for effective feedback delivery. We explored with the hypothesis that a workshop targeting on assessors, focusing on consistent assessment and effective feedback delivery, will help to improve the confidence and quality of our assessors.

### Ms Shirley NG

Outpatient Pharmacy, KK Women's and Children's Hospital, Singapore

With over 10 years of frontline work experience in the hospital outpatient pharmacy, Shirley finds her purpose when patients learn to take ownership to manage their medical condition. Alongside, Shirley also has passion in training learners and improving the department training curriculum. Her main interest lies in work-place based assessment, and day-to day she tries to strike a balance between delivering optimal patient service and creating a nurturing environment for learners.

**Date : 3 July 2023 (Monday)**  
**Time : 12.30pm - 1.30pm Singapore Time (30mins each)**

Registration closes on 29 June 2023

Register [here](#) or scan the QR code



*This session will be conducted online*

**Each Speaker:**

**20mins pre-recorded presentation +**

**10mins 'Live' Q&A**



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